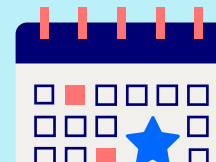


Mindful Education Insights – accounting (AAT)

We're pleased to offer our Insights sessions for the 2025-26 academic year. Mindful Education Insights are a series of guest speaker sessions and webinars for tutors and learners, which are available year-round. Sessions will be delivered by a member of the Mindful Education team as part of our support for delivery teams, at appropriate times for you and your learners.

Guest speaker sessions

Sessions	Audience	Format	Aims of the sessions
Using the VLE: how to make the most out of blended learning	Learners: Cohorts across all levels who are studying in a flipped / blended format for the first time, or cohorts who have a low induction uptake / engagement	In person / online	<ul style="list-style-type: none"> • Help learners fully grasp how the VLE can support their learning experience • Demonstrate the tangible benefits of flexible learning • Encourage learners to study in the blended / flipped learning format • Boost engagement and foster effective independent study habits
Writing skills and the business environment	<p>Learners: Level 2 cohorts where tutors have been experiencing challenges with the BENV unit</p> <p>Learners: Those developing their writing skills at Level 2. This may include cohorts with high levels of ESOL learners</p>	In person alongside the college tutor, or online for groups who have virtual tutor led sessions	<ul style="list-style-type: none"> • Support learners with developing the writing skills needed for their BESY assessment, and future careers • Provide practical tips on making the most of the VLE and its resources • Give valuable insights into what is included in the BESY assessment and how it will be marked
AAT Level 2 taster session	Learners: Level 1 cohorts looking to transition from a fully face-to-face level 1 learning experience, to a level 2 blended learning experience	In person, alongside the college tutor	<ul style="list-style-type: none"> • Provide an understanding of what to expect when progressing onto the flexible, blended study method used for AAT Level 2 • Identify any barriers to progression, such as internet access, digital skills, or confusion around concepts like “blended” and “flipped learning” • Highlight the importance of independent study, and how delivery calendars work



Insights for tutors

Sessions	Audience	Format	Aims of the sessions
Breaking down the Chief Examiner reports	<p>Learners: all qualification levels but with an emphasis on levels 3 and 4</p> <p><i>This session will be advertised following the release of the Chief Examiner reports</i></p>	Online webinar presentation, with Q&A section	<ul style="list-style-type: none"> Walk through a summary of the most recent Chief Examiner reports, highlighting key areas of interest across all pillars: Financial, management and business Discuss how the Mindful Education VLE addresses challenges raised by the reports Demonstrate how tutors can leverage existing resources to enhance their classroom sessions

Insights for learners

Sessions	Audience	Format	Aims of the sessions
Knowledge assessment (KNWA) support session	<p>Learners: Level 3 apprentices who are preparing for the KNWA part of their end point assessment (EPA)</p>	Online webinar presentation, with Q&A section	<ul style="list-style-type: none"> Raise awareness of the KNWA support available Provide insights into how the KNWA unit on the VLE has been designed Explain how the KNWA unit on the VLE can be used as part of EPA preparation
Preparing for the next level	<p>Learners: Level 1, 2 and 3 learners who are looking at progressing onto the next AAT level or into industry</p>	Online webinar presentation, with Q&A section	<ul style="list-style-type: none"> Provide an overview of what each level of study might mean in terms of accounting jobs Discuss qualification specifications for the next level Explain the key 'pinch points' for each level Set expectations for time commitments for each level

Ideas for future additional sessions

If you have additional suggestions or ideas on how we can better support you and your learners, then please reach out to a member of our curriculum and quality support team.