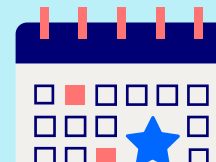


Mindful Education Insights – accounting (AAT)

Mindful Education Insights is a series of guest speaker sessions and webinars for tutors and learners, which are available year-round. Sessions will be delivered by a member of the Mindful Education team as part of our support for delivery teams, at appropriate times for you and your learners.

Guest speaker sessions

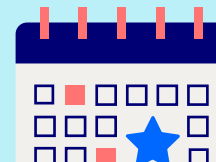
Sessions	Audience	Format	Aims of the sessions
Using the VLE: How to make the most out of blended learning	Learners: Cohorts across all levels who are studying in a flipped / blended format for the first time, or cohorts who have a low induction uptake / engagement	In person alongside the college tutor, or online for groups who have virtual tutor-led sessions	• Help learners fully grasp how the VLE can support their learning experience • Demonstrate the tangible benefits of flexible learning • Encourage learners to study in the flipped / blended learning format • Boost engagement and foster effective independent study habits
Writing skills and the business environment	Learners: Level 2 cohorts where tutors have been experiencing challenges with the BENV unit Learners: Those developing their writing skills at Level 2. This may include cohorts with high levels of ESOL learners	In person alongside the college tutor, or online for groups who have virtual tutor-led sessions	• Support learners with developing the writing skills needed for their BESY assessment, and future careers • Provide practical tips on making the most of the VLE and its resources • Give valuable insights into what is included in the BESY assessment and how it will be marked
AAT Level 2 taster session	Learners: Level 1 cohorts looking to transition from a fully face-to-face Level 1 learning experience, to a Level 2 flipped / blended learning experience	In person, alongside the college tutor	• Provide an understanding of what to expect when progressing onto the flexible, flipped / blended study method used for AAT Level 2 • Identify any barriers to progression, such as internet access, digital skills, or confusion around concepts like “blended” and “flipped learning” • Highlight the importance of independent study, and how delivery calendars work



Sessions	Audience	Format	Aims of the sessions
Open evening or information evening support	Prospective learners: All levels	In person / online	- Support partner-led open evenings by providing additional Information, Advice and Guidance on: - The Online and On Campus delivery format - What to expect on the relevant programmes with respect to time commitment, level of work, and any 'pain points' - Career routes and the value in achieving the relevant qualification(s)

Insights for tutors

Sessions	Audience	Format	Aims of the sessions
Breaking down the Chief Examiner reports	Tutors: All qualification levels but with an emphasis on Levels 3 and 4 <i>This session will be advertised following the release of the Chief Examiner reports</i>	Online webinar presentation, with Q&A section	- Walk through a summary of the most recent Chief Examiner reports, highlighting key areas of interest across all pillars: Financial, management and business - Discuss how the Mindful Education VLE addresses challenges raised by the reports - Demonstrate how tutors can leverage existing resources to enhance their classroom sessions
Using the VLE to support ESOL learners	Tutors: All qualifications and levels <i>For tutors with ESOL learners within their cohorts</i>	In person / online	- Strengthen tutors' understanding of how ESOL students engage with learning - Help tutors recognise common barriers ESOL learners can experience - Explain and demonstrate the VLE design and key features that provide meaningful support to ESOL students - Encourage tutors to apply a range of strategies and techniques to support ESOL learners



Sessions	Audience	Format	Aims of the sessions
Understanding the accessibility features of the VLE	Tutors: All qualifications and levels <i>For tutors who have learners with accessibility requirements or additional learning needs within their cohorts</i>	In person / online	• Explain the key accessibility features within the VLE • Explore how to support learners effectively by utilising assistive technology • Provide practical tips for planning your on campus sessions • Increase tutor confidence to support learners who have additional needs
Advanced analytics	Tutors: Cohorts where tutors have at least one year of delivery experience with Mindful Education	In person / online	• Provide best practice in flipped / blended learning delivery, using all features within the Mindful Education learner analytics on the VLE • Improve learner engagement and outcomes, through the alignment of learner analytics with on campus or virtual classroom lesson plans

Insights for learners

Sessions	Audience	Format	Aims of the sessions
Preparing for the next level	Learners: Level 1, 2 and 3 learners who are looking at progressing onto the next AAT level or into industry	Online webinar presentation, with Q&A section	• Provide an overview of what each level of study might mean in terms of accounting jobs • Discuss qualification specifications for the next level • Explain the key 'pinch points' for each level • Set expectations for time commitments for each level

Ideas for future additional sessions

If you have additional suggestions or ideas on how we can better support you and your learners, then please contact a member of our Curriculum and Quality Support team.